

Payette Jt District #371

Payette County

20 N 12th St, Payette, ID 83661

Phone: (208) 642-9366 Fax: (208) 642-9006

Pauline King, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,883	Special Education:	
Average Daily Attendance.....	1,748	Special Education Students.....	208
State Ranking Per ADA.....	31	Gifted and Talented Students...	268
Number of Schools (sites):		Number of LEP Students**.....	204
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,159
Number of Accredited Schools:		Free and Reduced Meals.....	706
Approved.....	4	Lunch Price - Elementary.....	\$0.90
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.05
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	819
High School Diplomas Regular....	118	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	75%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Payette School District is committed to providing excellence through education for each student that passes through our doors. We have been striving toward this goal since 1985 and continue to emphasize well-rounded performance and experience in the academics, arts, and activities. Exemplary success in local, state and national competitions by the Business Professionals, Future Leaders, and Future Farms competition teams. Extensive science field studies to Yellowstone, Coastal Tidal Pools and the Snake River.

In our democratic society it is imperative to develop responsible participants and we must work closely with the home and community to achieve this end. It is our major goal to provide students with a superior basic education plus the many enhancements they will need to survive in an obviously complex 21st century. Named USA Rural Community School District.

Progress Towards Meeting District Goals

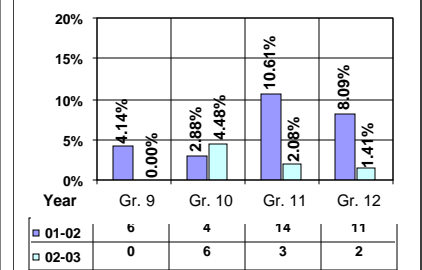
2002-03 Goals	Progress
To provide students with a safe, successful learning environment	Generate "successful" graduates – Acceleration includes college english with students encouraged to dual enroll in college or technical programs
To develop maximum student potential	Emphasis on academics, arts and activities spurs development toward achievement, team concepts and leadership roles – transition to higher education
To developmentally progress student performance in "basic" education, including technology	Great teaching unlocks potential with skill development, talent recognition, and sense of community – "USA" Rural Community School District Award
To prepare students for the 21 st century	Improved motivational techniques, meaningful experiences and building self-confidence – cooperative community service – McCain grants \$1 million endowment
To enhance "core" education programs with sound experiences in the academics, arts and activities	Outstanding music, P.E. and field experiences – a variety of academic/arts competitions with 32 activities or clubs – Improvement of achievement test scores and language arts/reading abilities for our diverse student population

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.75%	37.76%	81.51%
Black	0.16%	0.42%	0.58%
Hispanic	8.50%	8.34%	16.84%
Nat. Amer.	0.11%	0.27%	0.38%
Asian	0.32%	0.37%	0.69%
Total	52.84%	47.16%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$801,948	8.97%	\$1,454,356	12.85%
Other Sources	78,631	0.88%	278,685	2.46%
State	8,041,473	89.95%	8,207,872	72.53%
Federal	17,500	0.20%	1,375,711	12.16%
Total	\$8,939,552	100.00%	\$11,316,624	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$271,519
Lottery Revenues.....	\$70,134
Technology Grant.....	\$63,088

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$5,695,029	64.97%		
M & O Support Services	3,012,649	34.37%		
M & O Other	57,461	0.66%		
Total M & O	\$8,765,139	100.00%	\$5,015	99
Total All Funds	\$10,966,780	100.00%	\$6,275	109

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$266,608,208	\$152,522	98
Total General M & O Levies	0.002850317		56
Total District Levies	0.005424472		65

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	54.50	17	Beginning Salary on Schedule	\$25,250
Secondary Teachers	48.70	17	Highest Salary on Schedule	\$50,500
Administrators	6.90	253	Average Elementary Teacher's Salary	\$40,353 28
Other Certified Staff	8.80	199	Average Secondary Teacher's Salary	\$40,816 39
Total Certified Staff	118.90	15	Superintendent's Salary	\$80,000 47
Total Non-Certified Staff	57.80	30		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

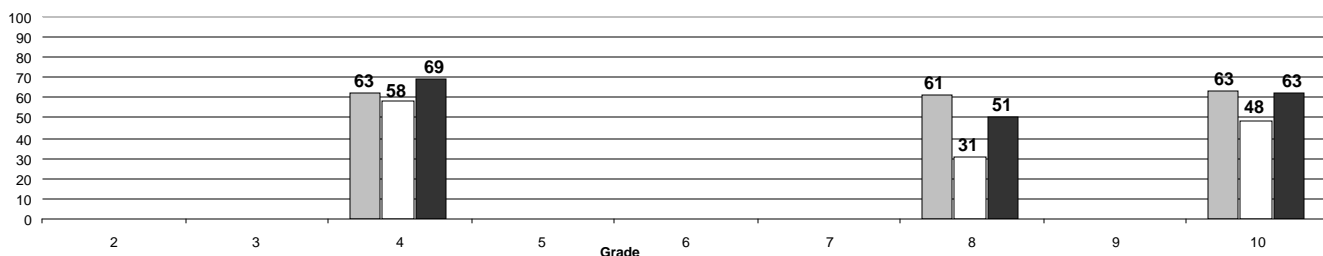


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

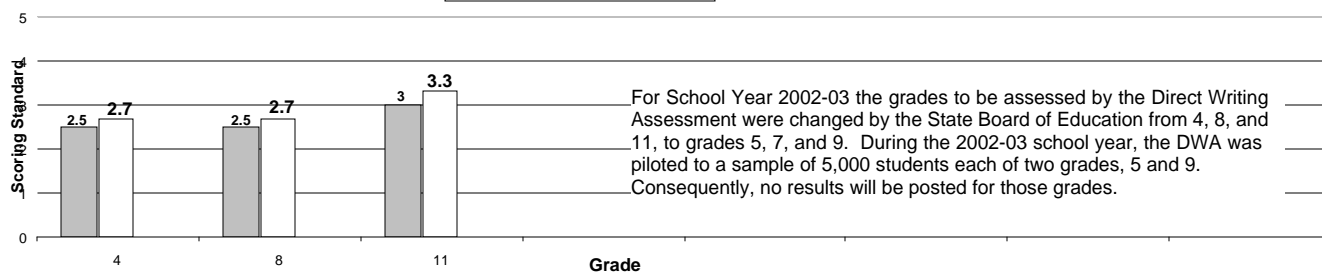
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

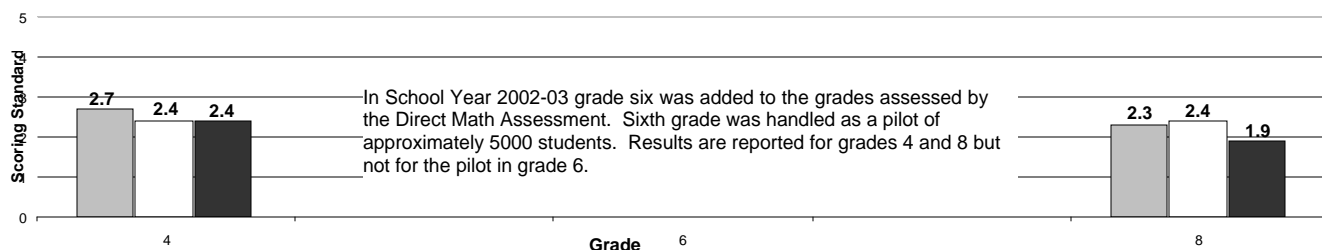
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal